

Assisting People with Disabilities to Go to Work:

NYS ACCES-VR



Agenda

- An overview of Vocational Rehabilitation services
- WIOA
- Break out sessions
- Opportunity to provide feedback and comment

ACCES-VR's Mission

- ACCES-VR assists individuals with disabilities to achieve and maintain employment and
- To support independent living through training, education, rehabilitation, and career development



Eligibility for Services

- A physical or mental impairment that prevents, or significantly affects one's ability to:
 - **prepare** for, **enter** into, **engage** in, **retain** or **advance** in employment
- Reasonable expectation that services will lead to employment
- Disability does not prevent one's participation in VR services



SSI/SSDI Recipients

- There is a presumption of eligibility
- If there is concern regarding “ability to benefit”, a trial work experience may be necessary

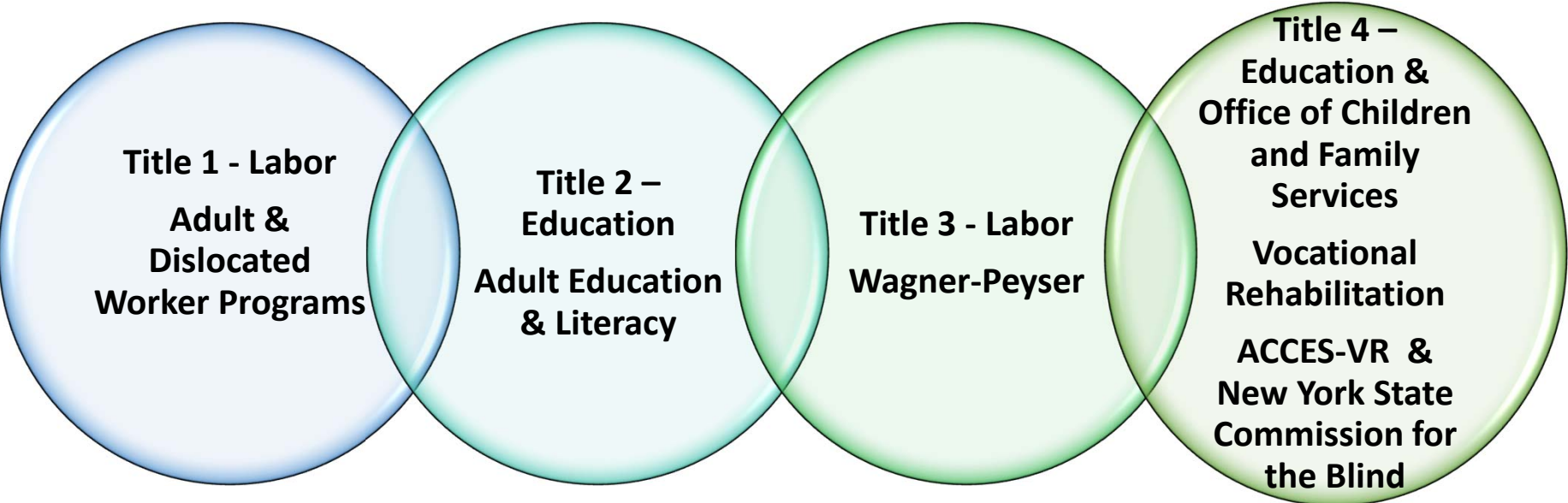
ACCES-VR Services

- Vocational Counseling & Guidance
- Job Assessment and Development
- Job Coaching
- Vocational or Technical Training
- Supported Employment
- College/BOCES
- Occupational License
- Self-Employment
- High School-to-Work Transition
- Benefits Counseling
- Hiring Incentives
- Rehabilitation Technology
- Vehicle Modifications
- Driver Training

Workforce Innovation and Opportunity Act – WIOA

- Legislation designed to strengthen and improve our nation's public workforce system and
- Help get Americans, including youth and those with significant barriers to employment, into high-quality jobs and careers and help employers hire and retain skilled workers

Workforce Innovation and Opportunity Act – Core Partners



Workforce Innovation & Opportunity Act (WIOA)

Heightened focus on:

- Students and Youth with Disabilities
- Competitive Integrated Employment, with a focus on advancement
- Customized Employment

Student Services

- Pre-employment transition services (Pre-ETS) for students with disabilities (ages 14-21)
 - Job exploration counseling
 - Work-based learning experiences, which may include in-school or after school opportunities and experiences
 - Counseling on opportunities for enrollment in comprehensive transition or postsecondary educational programs
 - Workplace readiness training to develop social skills and independent living
 - Instruction in self-advocacy

Services for Youth

- “Youth with a disability”- is not younger than 14 years of age, and not older than 24 years of age

Coming soon to ACCES-VR...

- Coaching and Communication Supports for individuals with weaknesses in communication
 - Post-secondary education and
 - Employment

The Evolution of Supported Employment

WIA

- Job
- Intensive up to 18 months
- Integration- work site ratios

WIOA

- Career
- Intensive up to 24 months
- Quality of Integration

Competitive Integrated Employment

- Must be competitive, integrated and provide opportunities for advancement.

Employment Customization

- Direct Placement and Supported Employment
- Face to face with employer and participant create job duties, description and create work schedule

Follow Up

- Employment Rate 2nd and 4th Quarter after Exit
- Median Earnings in the 2nd Quarter after Exit
- Credential Attainment
- Measurable Skills Gain

We want to hear from you

- Break out session
- Questions and feedback

Question 1.

- What recommendations do you have to improve service for individuals with disabilities, so they have opportunities to achieve competitive integrated employment?

Question 2.

- What do you think about the new Customized Employment Services?
- How could this be helpful to you, the people you serve, or a member of your family?
- Customized Employment Face to face with employer and participant create job duties, description and create work schedule

Question 3.

- Can you tell us if there are any gaps in our services for either adults or youth?

Question 4.

- The new Communication services
- How do you see it being used?
- How can it you see it being beneficial to people?

Thank You

- You may want to share your feed back via e-mail.

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Or access our website at:

www.acces.nysed.gov/vr/

Written comments

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