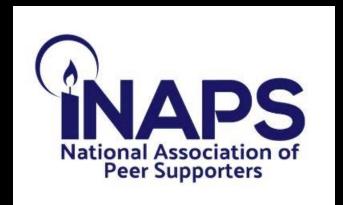
National Practice Guidelines for Peer Specialists and Supervisors



Presented by

Jonathan P. Edwards, Joanne Forbes, Rita Cronise and Ivanna Bond

NYAPRS 38th Annual Conference, September 24, 2020

Our Presenters



Jonathan P. Edwards, PhD, LCSW, ACSW, NYCPS, National Association of Peer Supporters (N.A.P.S.)



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Describe Your Favorite Boss

In the chat:

Using a single word or phrase, describe your favorite supervisor.

MY FAVORITE BOSS **GAVE ME** THIS MUG



Ivanna Bond, Chair New York City Peer Workforce Coalition



NYC PEER WORKFORCE COALITION moving peers forward

MY FAVORITE BOSS GAVE ME THIS MUG

Describe Your Favorite Boss

Show the Report Out



RESEARCH STUDY:

Peer Support Specialists Supervised by Non-Peer Professionals

Joanne Forbes, PhD, CPRP

Role Call (link in the chat)

Are you a:

Supervisor Peer Support Specialist Service User Family Member Service Provider (non-peer) Other





Role Call Report Out

Supervisor Peer Support Specialist Service User Family Member Service Provider (non-peer) Other



National Practice Guidelines

Rita Cronise, MS, ALWF

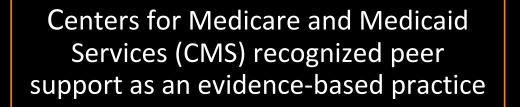


Objectives

You will be able to describe:

- Origin of guidelines for peer workforce
- Supervision of peer specialists
- Development of guidelines for supervisors
- Guidelines in action

Medicaid-billable service in 2007





Medicaid required:

- State approved training
- Care coordination
- Supervision by a competent mental health professional (as defined by the state)

No practice standards in 2007



National Practice Guidelines



National Association of Peer Supporters (N.A.P.S.) had already done much of the groundwork

- Member surveys
- Situational analysis
- Task force

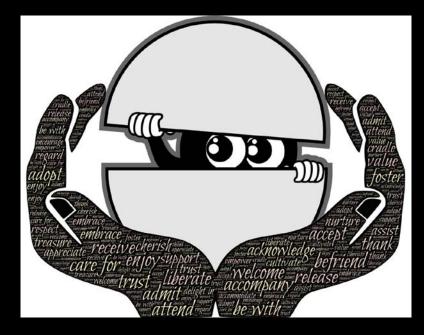
National Practice Guidelines



Expert panel

- Task force recommendations
- Substance use recovery buy-in
- 98% agreement on core values

What are the core values?



Peer support is voluntary Peer supporters are hopeful Peer supporters are open minded (nonjudgmental)

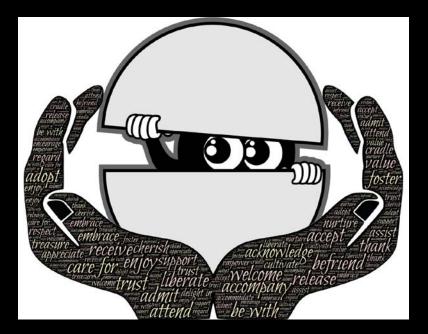
Peer supporters are empathetic

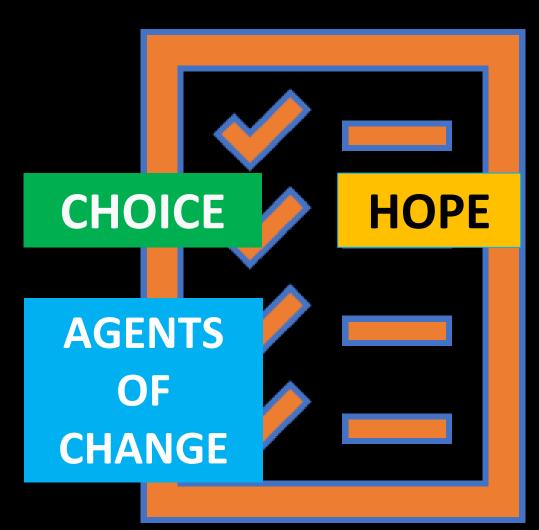
Peer supporters are respectful

Peer supporters facilitate change

Core values (continued)

Peer supporters are honest and direct Peer support is mutual and reciprocal Peer support is equally shared power Peer support is strengths-focused Peer support is transparent Peer support is person-driven

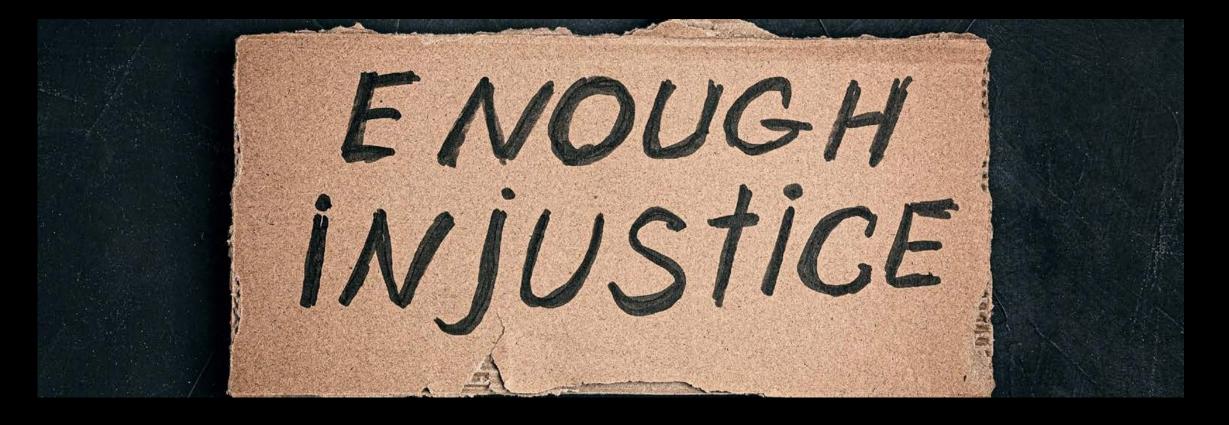




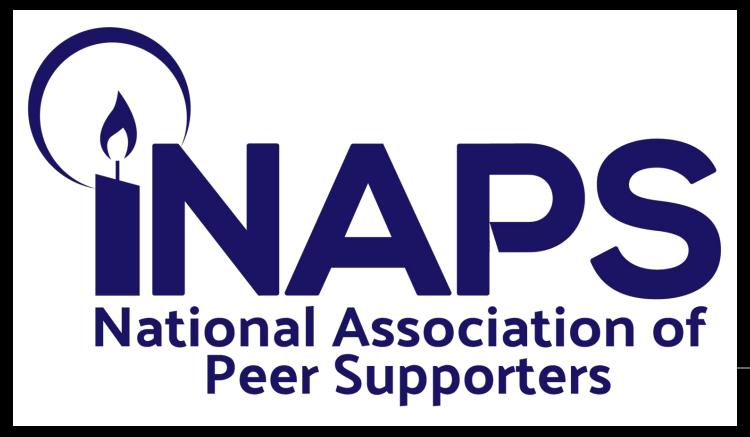
Developing Guidelines for Supervisors

Project Timeline: History in the Making

| Convene small workgroup to conduct needs assessment of resources to inform the field on supervision of peer support staff | Identify, review and index supervision resources for repository to reside on the iNAPS website | Revisit process for creating 2013 National Practice Guidelines for Peer Supporters to create a framework for developing Guidelines for Supervisors | Develop and deliver sneak peek presentations of the Practice Guidelines for Supervisors of Peer Support Specialists at NYAPRS and NAMI |
|--|--|---|---|
| Expand workgroup to collaborate with iNAPS on peer support workforce development projects | Research Department of Labor process for establishing a Standard Occupational Classification for the peer support title | Conduct need analysis, draft Guidelines for Supervisors, hold focus groups and a consensus survey with supervisors and peer specialists | caucus at the iNAPS 13 th |



EXAMPLE: Peer Supporters Facilitate Change (Core value #6)



Guidelines are available on the NAPS website

What it looks like in practice

Demonstration Role Play 1







Realistic Rita – A supervisor with years of experience in traditional service settings

What it looks like in practice

Demonstration Role Play 1

Demonstration Scenario

Core Value 6: Peer Supporters Facilitate Change In Practice: Educate and Advocate

Barry, a 32-year old African American man receiving peer support services, has been court ordered to take antipsychotic medication by injection. He has gained close to 60 lbs.' since the treatment began 4 months ago.

Barry says he has tried to control his eating and increase his exercise to lose the weight but it isn't working. He feels that he has been fighting a losing battle with weight gain and his doctor doesn't seem concerned about how harmful this is to both his physical and his mental health.

Idealistic Ivanna is a newly certified peer support specialist, and she is sharing this situation with her supervisor.

What it looks like in practice

Demonstration Role Play 1

ACTIVITY: Agree or Disagree?

Did the Supervisor act in ways that upheld the practice guidelines for Core Value #6?

Open the poll in the chat and indicate your level of agreement with each of the following statements.

Role Play #1: Did this Supervisor...



- Define and model advocacy for peer support specialists, including advocating for organizational changes?
- 2. Coach peer support specialists on how to respect the rights of individuals while helping individuals challenge and overcome injustice?
- 3. Build on lived experience, model recovery and advocate for peer support workers?

1= Agree, 2= Uncertain, 3=Disagree

Realistic Rita

Role Play #1: Did this Supervisor (continued)

- 4. Assist colleagues to understand the peer specialist role and the perspective and experience of peer support specialists.
- 5. Identify situations in which the supervisor has responsibility to address agency liability and maintain respectful communication with peer support specialists when differences of opinion occur.
- 6. Provide time and support for peer support specialists to connect and participate in the greater peer movement and the peer workforce profession.

What it looks like in practice

Demonstration Role Play 2



Idealistic Ivanna – A newly certified peer specialist



Guiding Jonathan – An experienced peerinformed supervisor

What it looks like in practice

Demonstration Role Play 2

Demonstration Scenario

Core Value 6: Peer Supporters Facilitate Change In Practice: Educate and Advocate

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Idealistic Ivanna is a newly certified peer support specialist, and she is sharing this situation with her supervisor.

What it looks like in practice

Demonstration Role Play 2

ACTIVITY Part 2: Agree or Disagree?

Did the Supervisor act in ways that upheld the practice guidelines for Core Value #6?

Open the poll in the chat and indicate your level of agreement with each of the following statements.

Role Play #2: Did this Supervisor...



1.Define and model advocacy for peer support specialists, including advocating for organizational changes?

2.Coach peer support specialists on how to respect the rights of individuals while helping individuals challenge and overcome injustice?

3.Build on lived experience, model recovery and advocate for peer support workers?

Guiding Jonathan

1= Agree, 2= Uncertain, 3=Disagree

Role Play #2: Did this Supervisor (continued)

- 4. Assist colleagues to understand the peer specialist role and the perspective and experience of peer support specialists.
- 5. Identify situations in which the supervisor has responsibility to address agency liability and maintain respectful communication with peer support specialists when differences of opinion occur.
- 6. Provide time and support for peer support specialists to connect and participate in the greater peer movement and the peer workforce profession.

1= Agree, 2= Uncertain, 3=Disagree

Practice Summary Putting these guidelines into practice

Here are a few ways...

- Share guidelines with employers / supervisors
- Focus on putting one per week into practice
- Use the guidelines in supervision sessions
- Share examples with your peers
- Debrief challenges with your peers

Research Summary What is key ingredient to supervisory success?

The relationship between supervisor and supervisee

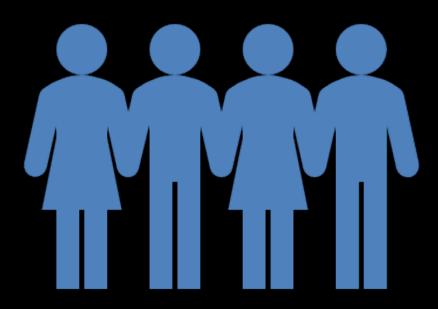


All supervision benefits from:

- Listening
- Availability
- Goal setting
- Transparency
- Responsibility
- Realism



What we learned...



Preference for supervision by more experienced peer Autonomy **Role Integration** Trauma informed supervision **Building supports**



Supervisor's Attitude is Critical

Respect

Positive non-judgmental regard SUPPORT for AUTONOMOUS FUNCTIONING

Questions



Workforce Development and Supervision Work Group

We gratefully acknowledge the contributions of our esteemed colleagues:

- Dana Foglesong, Magellan
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- Ivanna Bond, NYC Peer Workforce Coalition
- Joanne Forbes, Rutgers University

References



National Practice Guidelines for Peer Supporters, National Association of Peer Supporters (2013)

https://inaps.memberclicks.net/assets/docs/nationalguidelines_upd ated.pdf

National Practice Guidelines for Peer Supporters, presented by Andy Bernstein, Steve Harrington, and Rita Cronise [International Association of Peer Supporters Webinar, recorded August 3, 2018] 60:00 min. <u>https://www.inaops.org/past-webinars</u>

National Practice Guidelines for Supervisors of Peer Specialists. Scheduled for release at the International Association of Peer Supporters (iNAPS) Annual Conference in San Diego, October 2019.

Daring to Supervise, Workshop on using the Practice Guidelines for Supervisors at the International Association of Peer Supporters Conference in San Diego, October 2019.

Contact Us



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