# Promoting Recovery, Resiliency, and Flourishing with Recovery-Oriented Cognitive Therapy

Recovery and Rehabilitation Academy New York Association of Psychiatric Rehabilitation Services, Inc. November 16<sup>th</sup>, 2018

Paul Grant, Ph.D.

## Conflicts of Interest

The speakers have no conflicts of interest to disclose

## Things we have learned...

- Recovery is possible for everyone...it just might take longer for some
- We can operationalize recovery through meaningful participation rather than symptom reduction
- Everyone can play a significant role in an individual's recovery
- Sometimes the best treatment doesn't look like treatment
- An evidence-based approach that can be successfully implemented at all levels of care

# Background and Theory

## Connection

Psychological Bulletin 1995, Vol. 117, No. 3, 497-529 Copyright 1995 by the American Psychological Association, Inc. 0033-2909/95/\$3.00

## The Need to Belong: Desire for Interpersonal Attachments as a Fundamental Human Motivation

Roy F. Baumeister Case Western Reserve University Mark R. Leary Wake Forest University

A hypothesized need to form and maintain strong, stable interpersonal relationships is evaluated in light of the empirical literature. The need is for frequent, nonaversive interactions within an ongoing relational bond. Consistent with the belongingness hypothesis, people form social attachments readily under most conditions and resist the dissolution of existing bonds. Belongingness appears to have multiple and strong effects on emotional patterns and on cognitive processes. Lack of attachments is linked to a variety of ill effects on health, adjustment, and well-being. Other evidence, such as that concerning satiation, substitution, and behavioral consequences, is likewise consistent with the hypothesized motivation. Several seeming counterexamples turned out not to disconfirm the hypothesis. Existing evidence supports the hypothesis that the need to belong is a powerful, fundamental, and extremely pervasive motivation.

## Beliefs

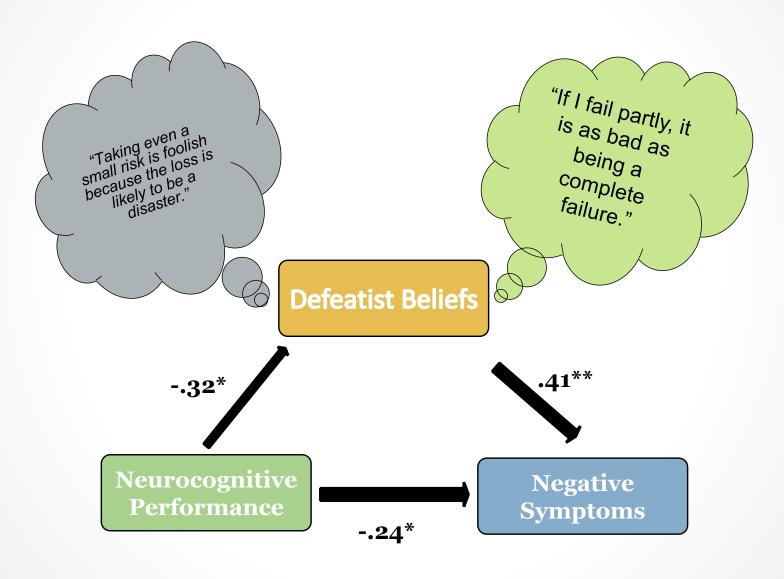
# Cognitive Model

- Applies to all kinds of challenges
- Positive & Negative
  - o Self: weak, vulnerable, ineffective, and worthless
  - o Other: controlling, dangerous and rejecting
  - o **Future**: uncertain, forbidding

Beck, A. T., Himelstein, R., & Grant, P. M. (2017). Schizophrenia Research. doi:10.1016/j.schres.2017.10.046

# Basic Science

## Defeatist Beliefs



# Meta-Analysis

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Schizophrenia Bulletin doi:10.1093/schbul/sbw026

### Defeatist Performance Beliefs, Negative Symptoms, and Functional Outcome in Schizophrenia: A Meta-analytic Review

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Negative symptoms are a strong predictor of poor functional outcome in people with schizophrenia. Unfortunately there are few effective interventions for either negative symptoms or functional outcome, despite the identification of potential mechanisms. Recent research, however, has elucidated a new potential mechanism for negative symptoms and poor functional outcome: defeatist performance beliefs (DPB), or negative thoughts about one's ability to successfully perform goal-directed behavior that can prevent behavior initiation and engagement. We conducted 2 meta-analyses examining the relationship between DPB and both negative symptoms (n = 10 studies) and functional outcome (n = 8 studies) in people with schizophrenia.

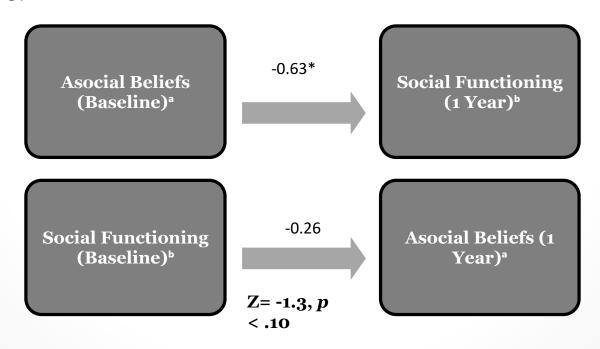
for negative symptoms, <sup>10</sup> and by extension, improved functional outcomes. A small, but rapidly growing body of research has elucidated defeatist performance beliefs (DPB)—overgeneralized negative thoughts about one's ability to successfully perform goal-directed behavior—as a possible mechanism contributing to negative symptoms and poor functional outcome among people with schizophrenia. <sup>11–14</sup> Given the promising results from this budding line of research, the goal of this manuscript was to conduct a meta-analytic review of the extant studies that have investigated the relationship between DPB, negative symptoms, and functional outcome.

DPB about a course of action can prevent the initiation

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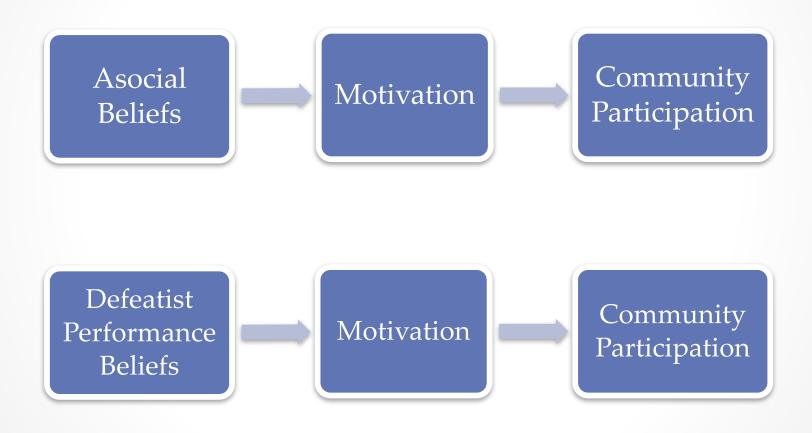
### **Asocial Beliefs**

- "I prefer hobbies and leisure activities that do not involve other people."
- "People sometimes think I am shy when I really just want to be left alone."



\*p=0.01 Grant, P.M. & Beck, A.T. (2010). *Psychiatry Research* 177, 65-75.

# Pathway Paper



Thomas, E. C., Luther, L., Zullo, L., Beck, A. T., & Grant, P. M. (2017). Psychological Medicine, 47(5), 822-836. doi:10.1017/S0033291716003019

Psychiatry Research 263 (2018) 173-180



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### Psychiatry Research

journal homepage: www.elsevier.com/locate/psychres



### Beck Self-Esteem Scale-Short Form: Development and psychometric evaluation of a scale for the assessment of self-concept in schizophrenia



Elizabeth C. Thomas<sup>a</sup>, Jessica Murakami-Brundage<sup>b</sup>, Nina Bertolami<sup>c</sup>, Aaron T. Beck<sup>c</sup>, Paul M. Grant<sup>c</sup>,\*

#### ARTICLE INFO

Keywords: Validity Reliability Cognitive theory Positive symptoms Negative symptoms

#### ABSTRACT

A requisite step for testing cognitive theories regarding the role of self-concept in schizophrenia is the development of measures that follow a cognitive conceptualization and better capture the multifaceted nature of this construct. The purpose of this study was to examine the psychometric properties a new self-concept measure, the Beck Self-Esteem Scale-Short Form (BSES-SF), based on a sample of 204 individuals with schizophrenia or schizoaffective disorder. We evaluated the BSES-SF's dimensionality, internal consistency reliability, and construct and divergent validity using confirmatory factor analysis, Cronbach's alpha, Pearson correlations, independent samples *t*-tests, and one-way analysis of variance. Findings indicate that the 10-item BSES-SF is a reliable and valid measure of self-concept that is appropriate for a broad group of individuals with schizophrenia spectrum disorders. Following cognitive theory, the scale demonstrated significant relationships with delusion severity, motivation, and depression, further signifying its utility for research and practice efforts that are designed to address psychopathology in schizophrenia.

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# Self-Concept

Delusions

Self-Concept



Motivation

## Defeatist Beliefs and Neurocognitive Performance

Baseline Defeatist Beliefs

p = .04

Change in Neurocognitive Performance

Changes in
Defeatist Beliefs
from Baseline to 6
months

p = .034

Changes in Neurocognitive Performance from 6 to 12 months

Schizophrenia Bulletin

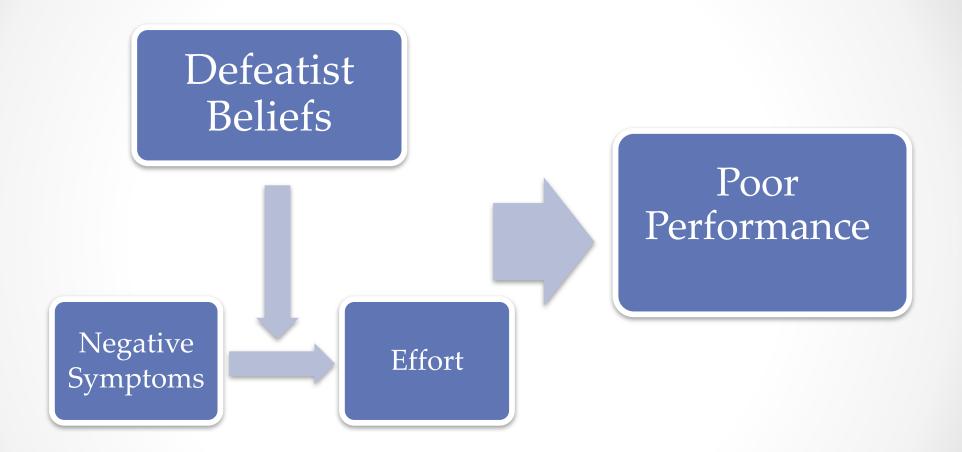
doi:10.1093/schbul/sbx156

## Understanding the Association Between Negative Symptoms and Performance on Effort-Based Decision-Making Tasks: The Importance of Defeatist Performance Beliefs

L. Felice Reddy\*,1,2, William P. Horan<sup>1,2</sup>, Deanna M. Barch<sup>3</sup>, Robert W. Buchanan<sup>4</sup>, James M. Gold<sup>4</sup>, Stephen R. Marder<sup>1,2</sup>, Jonathan K. Wynn<sup>1,2</sup>, Jared Young<sup>5,6</sup>, and Michael F. Green<sup>1,2</sup>

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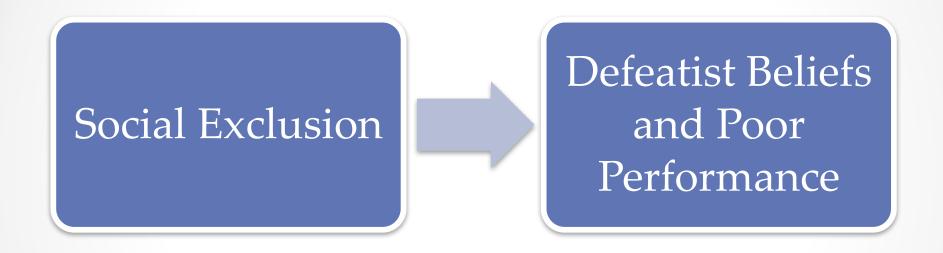
Reddy, F., Horan, W., Barch, D., Buchanan, R. & Gold, J.... (in press). Schizophrenia Bulletin.

### 102. THE COGNITIVE COSTS OF SOCIAL EXCLUSION IN SCHIZOPHRENIA

Felice Reddy\*,<sup>1</sup>, Eric Reavis<sup>1</sup>, Nora Polon<sup>2</sup>, Jaime Morales<sup>2</sup>, and Michael Green<sup>2</sup>

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Background: Social exclusion is a particularly poignant and impairing social experience that can lead to affective and cognitive impairments in clinical populations. Various psychiatric disorders, (e.g., depression, social anxiety, and schizophrenia) are associated with hyper-responsivity to social exclusion. Social exclusion is exceedingly common in schizophrenia (e.g., most have very few friends, few get married, and many are estranged from family members). The most extensively validated paradigm for social exclusion is the Cyberball task, in which participants believe they are interacting with peers, and being excluded from an online ball-tossing game. For individuals with depression and anxiety, social exclusion leads to slowed processing speed, deficits in social self-regulation, and impaired cognitive control, memory, attention, and motivation. Despite the relevance to schizophrenia, no studies have examined the cognitive consequences of social exclusion in individuals with schizophrenia.



Reddy, F., Reavis, E., Polon, N., Morales, J. & Green, M. (2017b). The Cognitive Costs of Social Exclusion in Schizophrenia. *Schizophrenia Bulletin* 43, S54-S54.



Beck, A. T., Himelstein, R., Bredemeier, K., Silverstein, S. M., & Grant, P. (2018). *Psychological Medicine*,, 1-10. doi:10.1017/S0033291718000442

### Addressing defeatist beliefs in work rehabilitation

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fInstitute of Living/Hartford Healthcare Corporation, Hartford, CT, USA

#### Abstract

**Background**—Adults with serious mental illness (SMI) may struggle with expectations of failure in vocational rehabilitation. These expectations can be global and trait-like or performance-specific and related to ability.

**Aims**—To date, it has not been examined whether global or performance-specific defeatist beliefs are related to functional outcomes.

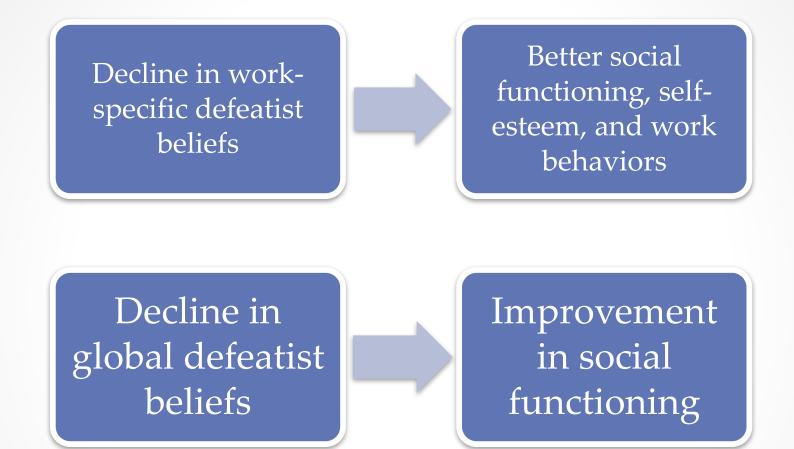
**Method**—The Indianapolis Vocational Intervention Program (IVIP) is a CBT intervention used to address expectations of failure and improve work performance. We examined the relationships between defeatist beliefs, self-esteem, social functioning, and work behaviors in 54 adults with SMI who completed IVIP within a work therapy program.

**Results**—Baseline work-specific defeatist beliefs were related to baseline self-esteem, employment attitude, and work behaviors. Decline in work-specific defeatist beliefs was associated with better social functioning, self-esteem, and work behaviors. Decline in global defeatist beliefs was only associated with improvements in social functioning.

**Conclusions**—Performance-specific expectations about work may be an appropriate therapeutic target to enhance work outcome in SMI.

#### Keywords

schizophrenia; severe mental illness; defeatist beliefs; vocational rehabilitation



Mervis, J. E., Lysaker, P. H., Fiszdon, J. M., Bell, M. D., Chue, A. E., Pauls, C., ... & Choi, J. (2016). Addressing defeatist beliefs in work rehabilitation. *Journal of Mental Health*, 25(4), 366-371.

# Validation

# Summary of CT-R Clinical Trial

Compared to the Standard Treatment (ST), CT+ ST had:

- $\circ$  Better functioning (d = 0.56)
- $\circ$  Reduced avolition-apathy (d = -0.66)
- $\circ$  Reduced positive symptoms (d = -0.46)

(Grant et al. (2012). Archives of General Psychiatry, 69(2), 121-127. doi:10.1001/archgenpsychiatry.2011.129)

# Clinical Trial Follow-Up

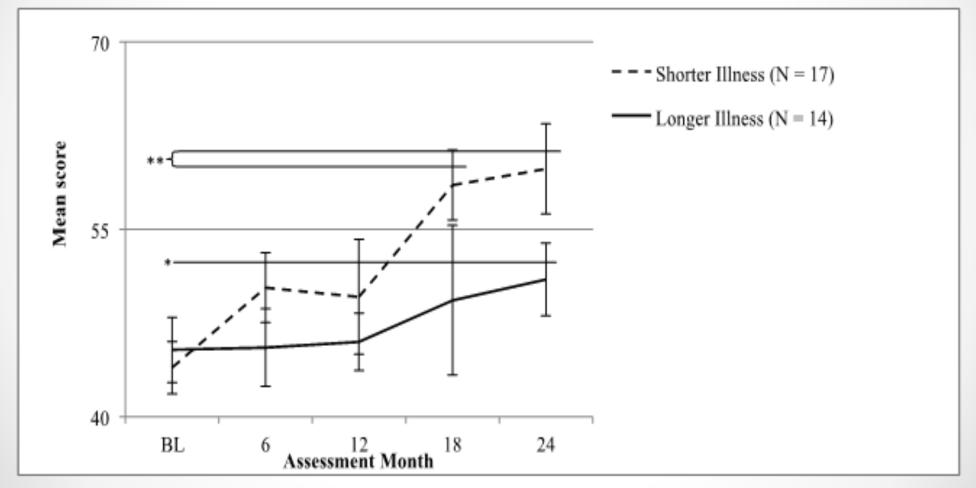
Gains maintained over the course of 6-month follow-up in which no therapy was delivered:

- $_{\circ}$  Better Functioning (d = 0.53)
- $\circ$  Reduced Negative Symptoms (d = -0.60)
- $\circ$  Reduced Positive Symptoms (d = -1.36)

Grant, P. M., Bredemeier, K., & Beck, A. T. (2017). Psychiatric Services, 68(10), 997-1002. doi:10.1176/appi.ps.201600413

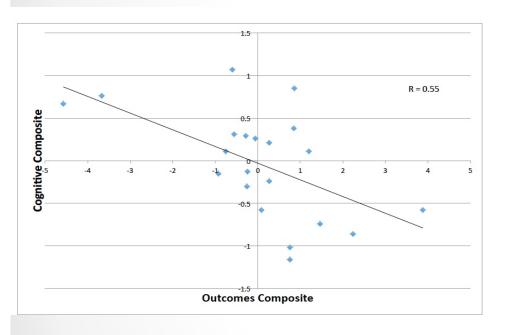
# Clinical Trial Follow-Up

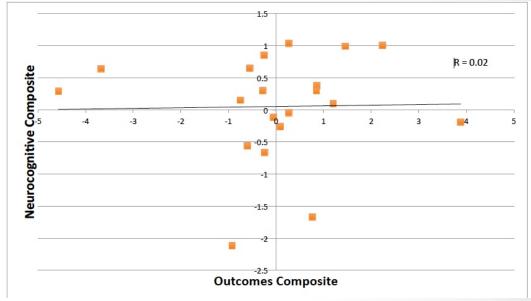
Figure 2



NOTE:  $^{t}p < .10, ^{*}p .05, ^{**}p < .01$ 

# Mechanism of Therapy





# Rapid improvement in beliefs, mood, and performance following an experimental success experience in an analogue test of recovery-oriented cognitive therapy

#### P. M. Grant<sup>1\*</sup>, D. Perivoliotis<sup>2</sup>, L. Luther<sup>3</sup>, K. Bredemeier<sup>4</sup> and A. T. Beck<sup>1</sup>

**Background.** Negative symptoms significantly contribute to disability and lack of community participation for low functioning individuals with schizophrenia. Cognitive therapy has been shown to improve negative symptoms and functional outcome in this population. Elucidation of the mechanisms of the therapy would lead to a better understanding of negative symptoms and the development of more effective interventions to promote recovery. The objective of this study was to determine (1) whether guided success at a card-sorting task will produce improvement in defeatist beliefs, positive beliefs about the self, mood, and card-sorting performance, and (2) whether these changes in beliefs and mood predict improvements in unguided card-sorting.

**Methods.** Individuals with schizophrenia having prominent negative symptoms and impaired neurocognitive performance (N=35) were randomized to guided success (n=19) or a control (n=16) condition.

**Results.** Controlling for baseline performance, the experimental group performed significantly better, endorsed defeatist beliefs to a lesser degree, reported greater positive self-concept, and reported better mood than the control condition immediately after the experimental session. A composite index of change in defeatist beliefs, self-concept, and mood was significantly correlated with improvements in card-sorting.

Conclusions. This analogue study supports the rationale of cognitive therapy and provides a general therapeutic model in which experiential interventions that produce success have a significant immediate effect on a behavioral task, mediated by changes in beliefs and mood. The rapid improvement is a promising indicator of the responsiveness of this population, often regarded as recalcitrant, to cognitively-targeted behavioral interventions.

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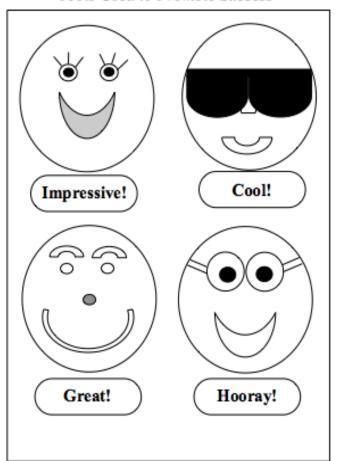
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<sup>&</sup>lt;sup>4</sup>Center for Health Assessment Research and Translation, College of Health Sciences, University of Delaware, USA

# Importance of Positive Beliefs

#### Tools Used to Promote Success



- 35 with low neurocognitive scores and elevated negative symptoms
- Guided Success vs Control
- Changes in positive beliefs and mood most impact improvement in card sorting performance

# Translating Science to Practice

# I want a job, a house a social life



# I want a job, a house a social life



# Recovery: Underlying Basic Needs

- Connection
- Control
- Feeling valued

- Contributing
- Feeling safe

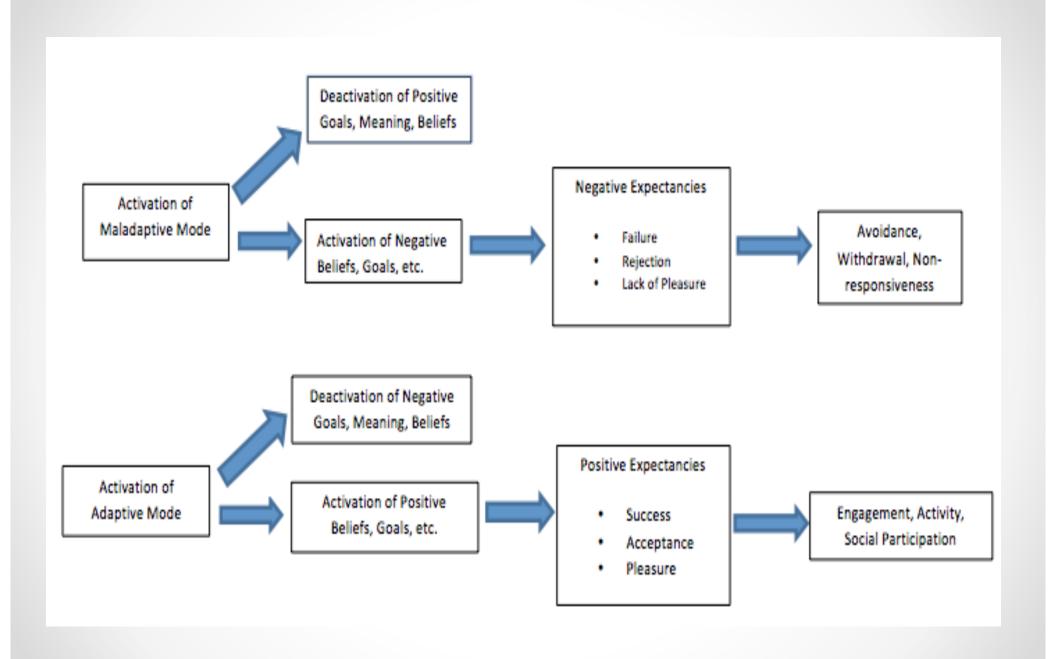
"Happiness cannot be pursued; it must ensue. One must have a reason to 'be happy.'"

- Viktor Frankl

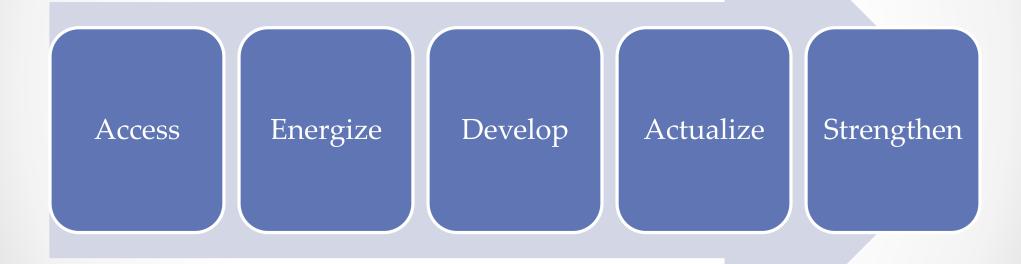
## Denise



## Mode

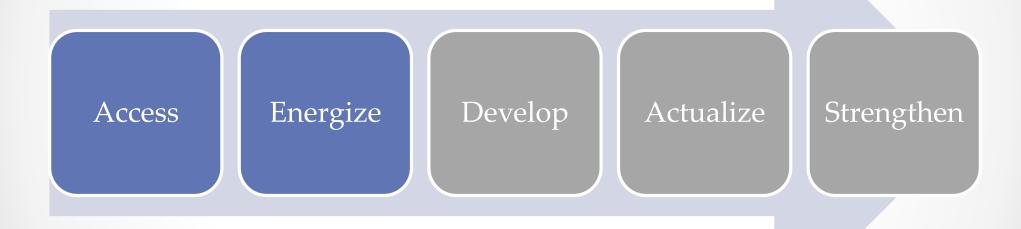


### Adaptive Mode





#### Adaptive Mode: Connection



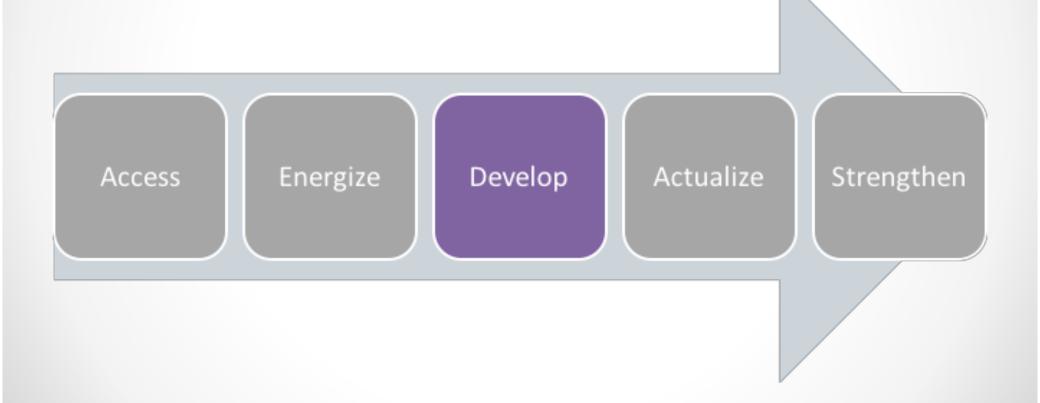
### Accessing the Adaptive Mode

- Through shared interests, doing things together
  - o Food
  - o Music
  - Sports
- Ask the individual for advice
  - o "I'm considering \_\_\_\_\_ or \_\_\_\_, what do you think I should do?"
  - "What do you think of this?"
  - o "How should I \_\_\_\_?"

### Energizing the Adaptive Mode

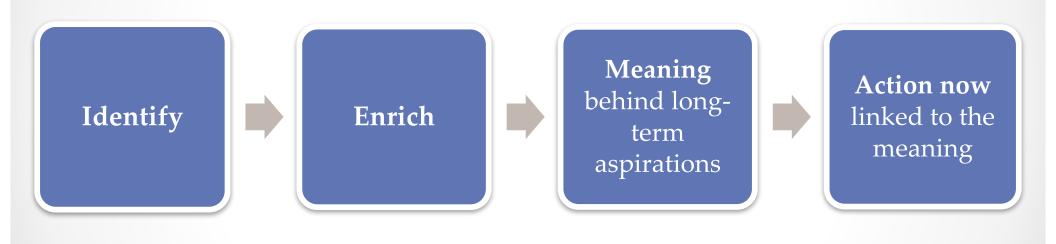
- Establish connection through engagement in meaningful pleasurable activities
  - Reveal strengths and capabilities
  - Energize non-patient-related identity
  - Experience belonging and meaningful role
  - Develop trust
  - Begin to think about the future
- Access to motivation + energy

#### Adaptive Mode: Hope



"Sometimes it's like a movie is playing and you can hear the sound but the screen is black because you can't see a future."

...But now I am thinking about all the things I want to do, things I had forgotten about. I'm inspired."

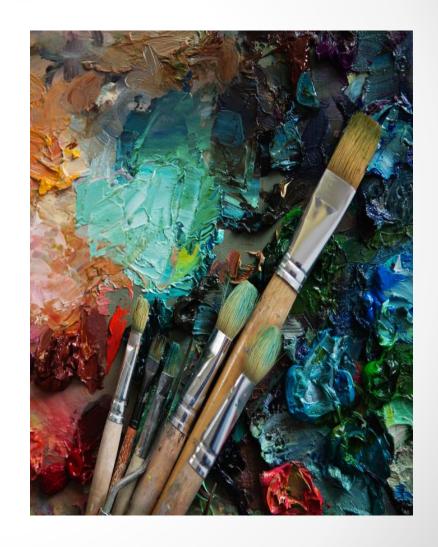


- Steps vs. Aspirations
- Challenges vs. Aspirations
- Unlikely/Distant Aspirations
- Dangerous Aspirations



#### **Imagery**

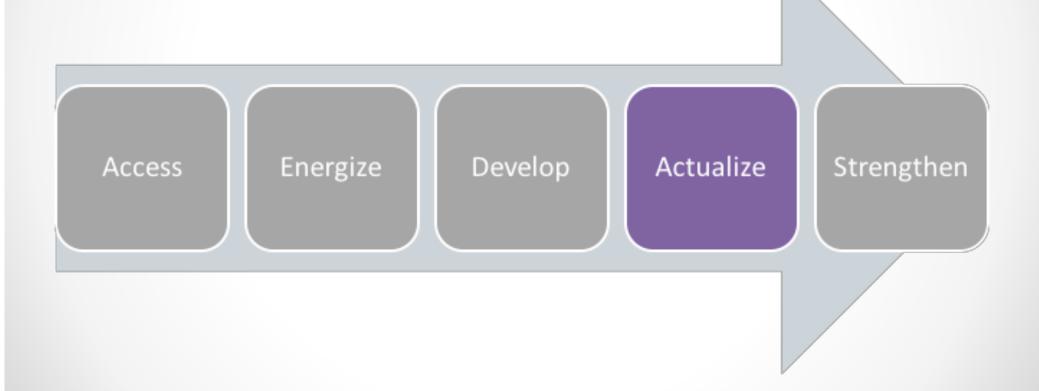
- "Tell me about it, what would it look like?"
- Paint me a picture
- "What would one day look like?"
- Senses



#### Finding the meaning

- What would be good about that?
- What would be the best part?
- What would it mean about you to accomplish that?
- How would other people see you?
- What would it feel like?

#### Adaptive Mode: Purpose



### Actualizing the Adaptive Mode

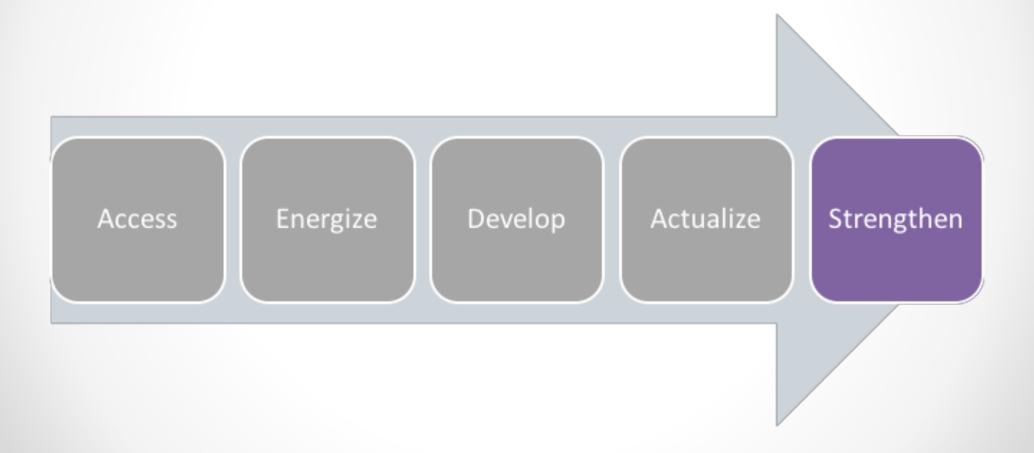
#### Positive Action

- Breaking down aspirations into small/achievable steps
- Addressing challenges as it impacts steps towards aspirations
- "Learning through Doing"

### Actualizing the Adaptive Mode

- Community participation (going to church with family and friends, cooking family dinners, performing at an open mic)
- Meaningful role
- Growing social network
- Achieve Aspirations

#### Adaptive Mode: Resilience



### Strengthening the Adaptive Mode

- Conclusions
  - Draw attention to positive experiences
  - Strengthening beliefs through targeted questions
    - Connection
    - Control
    - Capability
    - Energy
- Developing resiliency in the face of stress and challenges
- Adaptive mode becomes dominant mode

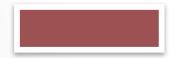
## Drawing New Conclusions: Guided Discovery

- When were there times when you felt better/worse?
- In what ways did you have more/less control?
- How did this go better or worse than expected?
- How did this get you closer to or further from what you want?
- How would it be helpful to do more or less of this?
- What does it mean about you that you accomplished all this?

#### Deactivating the "Patient" Mode: Neutralizing Challenges



Positive beliefs strengthened



Negative beliefs weakened



 Resiliency-promoting skills and interventions

### Resilience

#### Building Resiliency

#### Troubleshooting difficult experiences

- Perceived/real rejection
- Perceived/real failure
- Disappointment
- Feeling overwhelmed

## Understanding Challenges Using CT-R

### Approach to Challenges



Addressed when they impede progress toward aspirations

## Empowerment and Resiliency

- Understanding the Meaning: Grandiose
  - What is the best part about that? What's good about it?
- Understanding the Meaning: Paranoia
  - o What let's you know this is happening?
- Replacing function of the delusion: Meeting the meaning in the here-and-now
  - Experiences of safety, control, power, value, connection

## Empowerment and Resiliency

- Develop and reference a vivid recovery image
  - Does this get you closer to or further from your house with a big garden in the backyard?
- Shift beliefs about power and control
  - Pursuit of aspirations gives you power and control over your life.
- Social roles that promote connection and counter rejection

### CT-R Recovery Map

Recovery Map	
ACTIVATING THE ADAPTIVE MODE	
Interests/Ways to Engage:	Beliefs Activated while in Adaptive Mode:
ASPIRAT	IONS
Goals:	Meaning of Accomplishing Identified Goal:
CHALLENGES	
Current Behaviors/Challenges:  POSITIVE A	Beliefs Underlying Challenges:
Current Strategies and Interventions:	Symptom/Behavior Targeted:

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# CT-R Across Levels of Care

#### Settings

- Inpatient Hospitals (civil, forensic)
- Programmatic Residences
- Community-based Teams
- Outpatient
- Integrative Care

#### Specialists

- Art and rec therapists
- Case managers

Nurses

• Direct-care staff

 Occupational therapists

Social workers

Peers

Psychologists

Drug & Alcohol

Psychiatrists

#### Services

- Individual Therapy
- Group Therapy
- Milieu Programming
- Community-based
- Treatment planning

#### Roles and Clubs





- Breakfast club
- Wood burning club
- Hiking club
- Decorating club
- Snowboarding club
- Basketball club
- Gardening club

### Implications for Practitioners

- Practitioners as agents of change
  - See individual at their best
  - Develop an understanding of desires and challenges
- Social environment
  - Reverse apartness and deprivation
  - Opportunity to experience belonging, success, satisfaction
- Interface: staff and the individual
  - Collaborative
  - Mirrors post-discharge social interactions

#### Exercise

### Thank you!

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